

GISP Community Services

Year 11 Session outline

Overarching GISP session descriptor

Clarity. Ability to plan the right pathways and navigate the immediate and future steps to gain qualifications and skills while still at school and post-school

Goals of session

Success indicators

1. Introduce students to the community services sector.
2. Encourage students to consider this as a career option.

1. Students are able to describe the community services sector, its role in supporting people with health and wellbeing needs, and the benefits arising for individuals, families and the wider community.
2. Students are able to encourage others to consider a community services career.

Relationship to QCAA Senior Syllabus

Social and Community Studies - Elective 11: The world of work

Inquiry questions relating to this session:

- How can I best prepare myself to enter the workforce?
- How do I get information about jobs and occupations and what are the different ways I might apply for a job?
- What organisations can help me plan and manage my career goals?

Syllabus link: https://www.qcaa.qld.edu.au/downloads/senior-gce/syllabuses/snr_social_19_app_syll.pdf

Career Education

- Topic 1 (Subtopic 2) – Understanding the world of work
- Topic 2 (subtopic 1) – My career options

Syllabus link: https://www.qcaa.qld.edu.au/downloads/senior-gce/syllabuses/snr_career_edu_short_course_18_syll.pdf

Year 11 Session Outline

Activity Duration	Cumulative session time	Activity Description	Resources required	Additional information for teachers
3 mins	3 mins	Welcome, settle into classroom, mark roll	Class roll	
10 mins	13 mins	<p>Orient students to the task</p> <ul style="list-style-type: none"> • Issue and discuss task brief • Allow students to pair up in groups of 2 <ul style="list-style-type: none"> ○ If there are odd numbers, there can be one group of 3 <u>OR</u> one person working alone <p>Establish time frames and introduce use of the large screen countdown timer:</p> <ul style="list-style-type: none"> • Research component: 25 minutes • Product Development component: 25 minutes 	<p>Task Brief</p> <p>Devices – ideally one per student</p> <p>Large screen countdown timer such as that at https://www.online-stopwatch.com/countdown/</p>	
20 mins	33 mins	<p>Start countdown timer (20 mins)</p> <p>Task: as per Task Brief (Research phase)</p>	Task Brief – Student Reporter	<p>If the session is behind schedule, reduce the time allocated to this and the next task evenly</p> <p>Teacher to circulate and assist and encourage students in this task</p>
20 mins	53 mins	<p>Reset and restart Countdown timer (20 mins).</p> <p>Task: as per Task Brief (Product Development phase)</p>		Teacher to circulate and view work, give feedback and encouragement
15 mins	68 mins	<p>Presentation phase:</p> <p>Option A (unlikely) – if there is sufficient time for each group to present their work to the whole class, do this.</p> <p>Option B (likely) - Join with two other groups.</p> <p>Each group to present their project and gain brief feedback from the others by addressing the following two themes:</p>		If there is insufficient time for three groups to present to each other, reduce the time for this component by allocating 2 groups to present to each other

		<ul style="list-style-type: none"> • What was done well? • It would have been even better if... 		
2 mins	70 mins	Close the session by commending good work and highlighting that students could be thinking now about a community services career after Year 12.		
<p>After the session: The developers would appreciate your feedback in order to ensure this session is the best it can be. Regardless whether you would change lots of things or nothing at all, we would love to hear of your experiences with this session by completing our 5-minute survey at www.insertlinkhere.com.au</p>				

Task Brief – Student Reporter

You are a student reporter. Your assignment is to prepare a news item of approximately 3 minutes' duration for other students who had maybe not considered Community Services as a career option before now.

This may be in the form of

- a news report
- a vlog
- an iMovie
- any form of digital media

Alternatively, you may script / storyboard it only.

Include the following things in your report:

1. An introductory explanation of
 - what the Community Services sector is
 - five examples of types of issues it helps to address
 - three potential benefits arising for individuals who receive help and their family
 - two potential benefits arising for the community as a whole when individuals receive help
2. At least two options for qualifications that someone could do while completing year 11/12 to assist them to get into a Community Services career
3. Contact details for a training organisation that offers at least one of the qualifications in your area
4. Duration of the course
5. The amount of study required per week
6. The likelihood of future employment
7. Conclude with an encouragement to your audience to consider a Community Services career

Be prepared by the end of the allocated time to present your news report to one or more other teams!



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