

GISP Community Services

Year 12 Session outline

Overarching GISP session descriptor

Differentiation. Preparation that fast tracks school leavers for employment or tertiary specialisation and identifies participating schools as local launching grounds for Community Services careers

Goals of session

1. Students are aware of the range of job roles and opportunities in the Community Services sector.
2. Students are aware of the range of further education options in the Community Services sector
3. Students prepare a pitch for employment in an e-portfolio or video resume

Success indicators

1. Students are prepared for employment and/or further studies in the Community Services sector through an awareness of the range of job roles, entry requirements into these roles and training opportunities
2. Students include useful content in their pitch that could form the beginnings of a resume that will assist them to enter the Community Services workforce.

Relationship to QCAA Senior Syllabus

For clarification by Reference group: QCAA Social and Community Services syllabus is stated to be “for implementation with Year 11 students in 2019”. In the absence of a specific year 12 syllabus, it is assumed to mean that Year 11/2019 is the implementation date, and that it is equally applicable to year 11 and 12 students.

Social and Community Studies - Elective 11: The world of work

Inquiry questions relating to this session:

- How can I best prepare myself to enter the workforce?
- How do I get information about jobs and occupations and what are the different ways I might apply for a job?
- What organisations can help me plan and manage my career goals?

Syllabus link: https://www.qcaa.qld.edu.au/downloads/senior-qce/syllabuses/snr_social_19_app_syll.pdf

Career Education

- Topic 1 (Subtopic 2) – Understanding the world of work
- Topic 2 (subtopic 1) – My career options

Syllabus link: https://www.qcaa.qld.edu.au/downloads/senior-qce/syllabuses/snr_career_edu_short_course_18_syll.pdf

Year 12 Session Outline

Activity Duration	Cumulative session time	Activity Description	Resources required	Additional information for teachers
3 mins	3 mins	Welcome, settle into classroom, mark roll	Class roll	
7 mins	10 mins	<p>Brainstorm – definition of community services sector, the various areas of employment / types of job role</p> <p>Where practical, students could add their suggestions directly onto the screen or whiteboard.</p>	Shared platform or whiteboard.	<p>A community services worker provides welfare and wellbeing services for people who need support or help. Note, clinical health services such as hospitals, GPs and allied health professionals are generally not considered as community services but are closely aligned. A commonly used phrase is “community services and health”.</p> <p>Some common areas of employment are:</p> <ul style="list-style-type: none"> • Disabilities • Mental health • Youth work • Child protection • Counselling • Foster care • Housing and homelessness services • Alcohol and drug services • Aged care • School wellbeing supports (chaplain, youth worker, positive behaviour support, etc.) • Anti-bullying programs • Refugee and recent migrant support • Poverty / financial assistance • Employment assistance • Domestic and/or family violence • Culturally appropriate support • Isolation / loneliness • Self-harm / suicidality • Court support • Advocacy

15 mins	25 mins	Further Education and Training Research Task <ul style="list-style-type: none"> • Break into pairs. • Each pair to research one of the qualifications listed in the accompanying Further Education and Training Research Task and input directly into the document on a shared platform • Allow students to research an unlisted community service qualification if they are deeply interested in it • Check table for any obvious errors • Provide a copy of the final resource for students who would like one 	Further Education and Training Research Task – display on shared platform	
30 mins	55 mins	Activity: Shark Tank! Refer to accompanying activity sheet	Task sheet: Shark Tank!	Circulate to assist and encourage students. Not all will get to present, so see as many being made as you can.
15 mins	70 mins	Opportunity for students to present their pitch. When closing, explain that while a typical job application is not usually presented in this format, students can use the same concepts included in their pitch in a more formal resume or job application.	Shared platform or other IT solution to allow students to display their video quickly and easily	It is unlikely that there will be enough time for all students to present their pitch, so select students who are most interested in working in the community sector, followed by other volunteers.

After the session: The developers would appreciate your feedback in order to ensure this session is the best it can be. Regardless whether you would change lots of things or nothing at all, we would love to hear of your experiences with this session by completing our 5-minute survey at www.insertlinkhere.com.au

Further Education and Training Research Task

Criteria	Name of local (or nearest non-local) provider	Specific entry requirements	Duration (Full time)	Likely job role/s	Other useful information (Optional field)
Qualification					
Cert III in Individual Support (Disability)					
Cert III in Individual Support (Ageing)					
Cert III in Community Services					
Cert IV in Disability					
Cert IV in Community Services					
Diploma of Community Services					
Bachelor of Human Services, Social Science or similar					
Bachelor of Social Work					
Cert IV in Youth Work					
Diploma of Youth Work					
Cert IV in Child, Youth & Family Intervention					
Bachelor of Psychology (or similar)					
Cert IV in Mental Health					
Diploma of Counselling					

Notes:

- *This is not a full list of qualifications available. Research your local education and training providers for more options.*
- *Where information is not available, record "Unknown".*

Shark Tank!

Background:

A pitch is a marketing strategy where something is promoted in a short space of time to convince another person of your product or idea.

In the television program called Shark Tank, candidates pitch an idea or product to a panel of judges who then make decisions about its usefulness and likelihood of success.



Activity goal:

In this activity you will develop a pitch as though you are appearing on Shark Tank. However, the idea or product being promoted is of **YOU** as a prospective community services employee!

Task:

Develop a video presentation of **about one minutes' duration** where you promote your suitability for a community services role you are most interested in. This can be a specific job description you are aware of, or employment in a field you are interested in, such as disability work or child protection work.

Notes:

- You can use any video platform approved of by your teacher, including simply recording it on a device.
- It could look like an advertisement, a vlog, a movie trailer or anything else you like!
- Spend time developing your content before recording it. Planning is the key to a good pitch.
- Consider including the following areas that would help sell you as a good employment choice:
 - Your community services knowledge
 - Your skills / abilities / experience (this can include volunteer community involvement)
 - Your personal qualities
 - Your passion, enthusiasm and motivation
- Make your presentation dynamic and interesting – you only have one minute to make an impact!
- When you are ready to record your presentation, you might like to ask a friend to help you
- Seek permission from your teacher before using areas outside the classroom
- Time is short so use it well!

The pitch:

Some or all students will be asked to share their pitch with the rest of the class.



Good luck!